

CAREER DEVELOPMENT ACTIVITY #1



Title: The Dream



Standard 8001.01: The student will develop self-knowledge and skills related to the world of work and occupations.

Objective .0101: Acquire self-knowledge related to education and occupational exploration.

Objective .0102: Understand the role of work in society.

Objective .0104: Recognize the effects of changing gender roles in occupations.

Time: 45-50 minutes

Materials: % The Real Game  (pages 35-42)*
% Copies of the Wish List for each student or for every 2 students:
 T 6 pages of the Wish List from the *The Real Game*
 (Teacher Copies CD 1.4-1.7 and 1.11-1.12)
 T 3 additional TLC Wish List pages (Teacher Copies CD 1.8-1.10)
 (It is recommended that classroom sets of the Wish List pages which are included in the resource box be made and kept in folders. It is best to copy the sheets back to back, then laminate or place in sheet protectors.)
% Student Record Books 
 "Wish Upon a Star" RB 4 (Teacher Copy CD 1.13)
 "Personal Log: My Dream" RB 5 (Teacher Copy 1.14)

Rationale: Seventh grade students are usually in the fantasy stage of career development. This activity gives students the opportunity to explore and express their dreams by choosing lifestyle items (houses, vehicles, food, clothing, entertainment, and leisure items) they wish to have in their adult lives. The ensuing career development activities in the TLC course have been designed and sequenced to help students move from the fantasy stage into the tentative period where they are prepared to look more realistically at the world of work.

Note: *The Real Game* is used in TLC as a career development tool. Some of *The Real Game* activities are used out of sequence and many others have not been used because of time limitations. Schools are encouraged to use other parts of *The Real Game* in other curricular areas or other grade levels.

What? In what activity will the student participate?

This activity is found on pages 35-42 in *The Real Game* facilitator's guide.


You may want to consider making the following adaptations:

- (1) **[3-5 minutes]** Begin the activity with a brief guided imagery exercise. Have students close their eyes and relax. Ask them to picture the following events in their minds as you mention them:
 - Today you begin to realize how much fun seventh grade can really be. At lunch you meet a new person. He/she turns out to be a really good friend. What does this person look like?
 - You receive your first 7th grade report card. All of your grades are A's and B's. How do you feel? What do your parents say?
 - Winter comes. It is really cold and the snow is deep in the mountains. How are you spending your time?
 - S Time passes quickly. Spring comes. Soon school is out for another year. What are you doing this summer?
 - Eighth grade starts. What activities are you involved in? What type of classes are you taking? What are your grades like?
 - Before you know it, you are in ninth grade. You are now in high school! You are excited, but a little nervous too. You have made several new friends. Who are they? What do they like to do? Some of your classes take quite a bit of time, but you still participate in school clubs and activities. Which ones are they?
 - Suddenly you turn 16. You can drive! You have a lot more freedom. What do you do for fun? Are you doing well in school? Do you have a job?
 - You cannot believe it. You are actually attending your high school graduation! You never thought this day would come. Now what are you going to do? There are so many choices. Will you go to college or get a job? What will your friends do?
 - Time passes even more quickly. You are 25 (or 30) years old. People now treat you like an adult. What job do you have? How well does it pay? What kind of car do you drive? What does your house look like? Are you married or single? Do you have any children? What are your interests and hobbies?

Ask students to open their eyes. Explain that today they will have an opportunity to create their own dreams. They will choose the type of housing, transportation, food, clothing, and entertainment they would like to have when they are adults.

- (2) **[20 minutes]** Turn to page 35 in *The Real Game* facilitator's guide and do items 1-3. When you hand out the Wish List include the additional pages from pages CD 1.4 -1.6 which contain additional food, clothing, and entertainment options. You may **want to make classroom sets of all of these pages and laminate them or put them in binders with sheet**


protectors. Have the students identify the items they dream of having as adults and record their choices on RB4 in their **Record Books**. 


NOTE: Be sure that students understand that everything should be listed in the **Student Record Books**  according to monthly cost. Many students will need to have mortgage defined for them. Also, explain that each picture in the Wish List represents a whole category of items (i.e., the BMW represents all luxury vehicles, the four-wheel drive represents all makes and models of sports utility vehicles, etc.).


So What? What will the student learn as a result of participation in this activity?

[10 minutes] Discuss and process this activity using item 4 from page 35 of the facilitator's guide and/or some of the discussion questions found on page 36. Ask the students why it is important for them to dream about the future. Be sure to discuss the idea that dreams give us hope and motivate us to accomplish great things.

Now What? What can the student do with this new information with regard to career development?

[5-10 minutes] Have students write a paragraph on RB 5 in their **Student Record Books**  describing their dreams for the future. At age 25 (or 30) what will their jobs be like? Where will they live? What will their families be like? What will they do for fun? Ask the students to write in present tense (i.e., "Today is my twenty-fifth birthday and I just got the greatest job...") and encourage them to push the limits of possibility. If time permits, have a couple of students read their dreams to the class.

HomeLink:  Suggest that students discuss their dreams with their parents.

SEOPLink:  Parents may enjoy reading their student's Wish List and dream paragraph during the individual or group SEOP meeting.

Work-based learning link: If more time is desired for enrichment, a work-based learning day could be planned in conjunction with this activity (i.e., a real estate agent, car salesman, or financial planner could give prices for your area while describing his/her career).

* Ordering Information for *The Real Game*
Center for Learning Connections
NOICC Training Support Center
Highline Community College
P.O. Box 9800
Des Moines, WA 98198-9800

1-800-700-8940
206-870-4861
www.realgame.com



TECHNOLOGY, LIFE, AND CAREERS

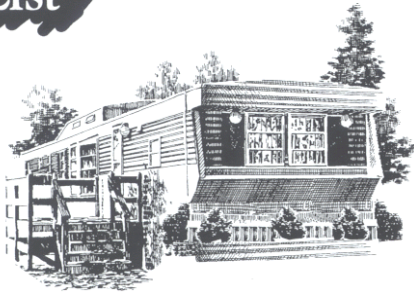
Wish List

Cover Sheet

Please return this packet to your teacher at the end of class.



Housing



Two-bedroom trailer. Good condition, garden in place, deck, playground, close to major highways. Excellent school in neighborhood.

Cost: \$55,000

Rent: \$400/month

Mortgage: \$470/month

(based on a \$40,000 25-year mortgage)



Five-bedroom century farmhouse, 10 minutes to commuter station. Totally renovated house, 50 acres with barn and pond. Features country kitchen, five working fireplaces, original moldings and hardwood floors, flagstone terrace, professional landscaping, tennis court, outdoor pool.

Cost: \$400,000

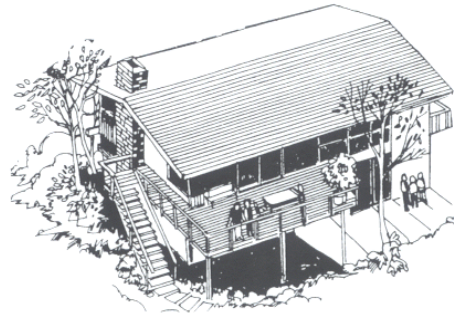
Mortgage: \$4,100/month

(based on a \$350,000 25-year mortgage)



Studio apartment in semi-restored older home. Hot plate and fridge, shared bath, laundry in basement. 20 minutes to downtown.

Rent: \$75/week, \$300/month



Brand-new, architect-designed, open-plan house. View of the ravine, two whirlpool baths, finished family room, fireplace, Italian-style kitchen. Three bedrooms.

Cost: \$270,000

Rent: \$2,200/month

Mortgage: \$2,790/month

(based on a \$240,000 25-year mortgage)



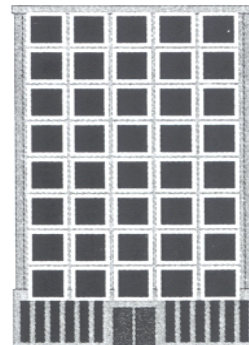
Three-bedroom house only 20 minutes to city limits. Laundry and kitchen appliances, fenced yard, building sound but needs some cosmetics.

Cost: \$65,000

Rent: \$450/month

Mortgage: \$595/month

(based on \$50,000 25-year mortgage)



Studio loft in renovated warehouse downtown. Exposed brick, 15-foot ceilings. Close to restaurants and theaters.

Cost: \$65,000

Rent: \$750/month

Mortgage: \$650/month

(based on a \$55,000 25-year mortgage)



Housing



Restored four-bedroom century home in the heritage district. Original moldings, two working fireplaces, hardwood floors, modernized kitchen and baths.

Cost: \$240,000

Rent: \$2,000/month

Mortgage: \$2,325/month

(based on a \$200,000 25-year mortgage)



Three-bedroom, two-bath end unit in ten-year-old subdivision. Five appliances, mature trees, close to schools, excellent condition.

Cost: \$160,000

Rent: \$1,100/month

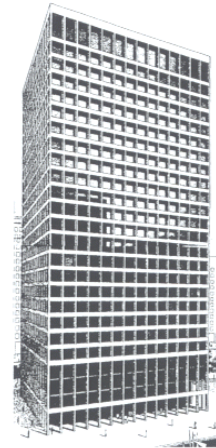
Mortgage: \$1,625/month

(based on a \$140,000 25-year mortgage)



One-bedroom walk-up apartment in midtown. Close to shopping, transit, and theaters.

Rent: \$450/month



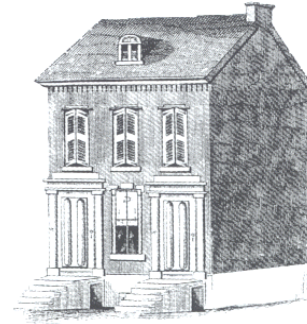
One-bedroom-plus-den high-rise suite. Washer/dryer, dishwasher, two bathrooms. Skyline view, club-room and weight-room facilities.

Cost: \$95,000

Rent: \$1,200/month

Mortgage: \$950/month

(based on an \$80,000 25-year mortgage)



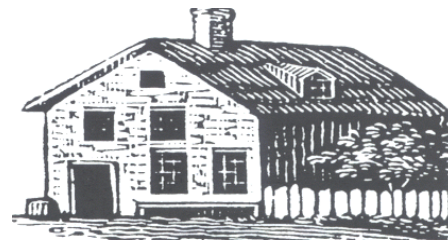
Two-bedrooms-plus-den in a renovated midtown duplex. Ten-foot ceilings, fenced yard, quiet street.

Cost: \$120,000

Rent: \$900/month

Mortgage: \$1,165/month

(based on a \$100,000 25-year mortgage)

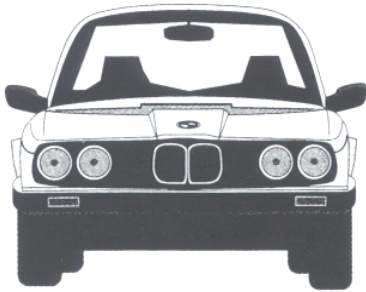


Living at home with parents/family

Rent: \$50/week, \$200/month



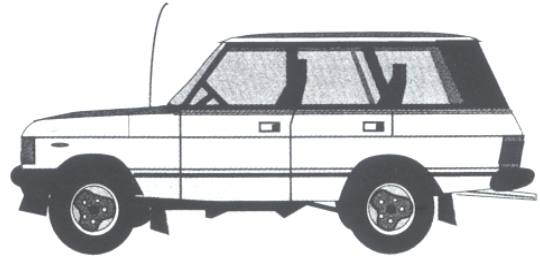
Transportation



High-end import

New: \$58,000 = **\$1,000/month**/5 years

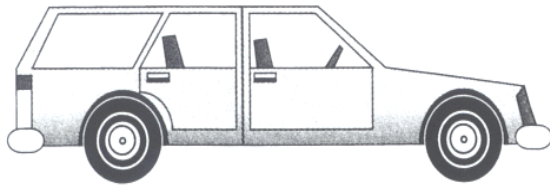
Used: \$15,000 = **\$300/month**/ 5 years



Four-wheel drive

New: \$23,000 = **\$400/month**/ 5 years

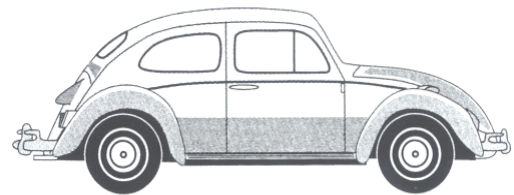
Used: \$8,000 = **\$250/month**/3 years



Family car

New: \$22,000 = **\$400/month**/5 years

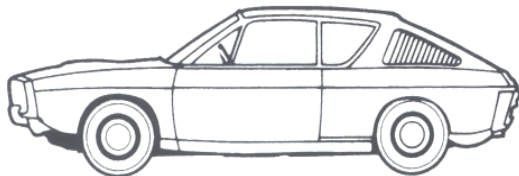
Used: \$5,000 = **\$150/month**/3 years



Scratch & dent special

Used: \$1,200 = **\$100/month**/1 year

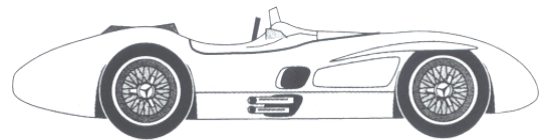
Used more: \$900 = **\$75/month**/1 year



Compact

New: \$12,000 = **\$220/month**/5 years

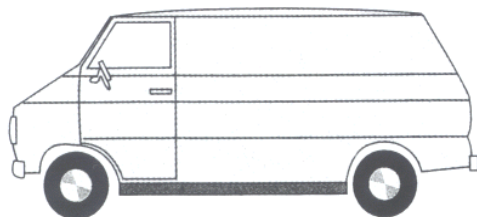
Used: \$2,000 = **\$95/month**/2 years



Classic car

From the '50s: \$5,000 = **\$165/month**/3 years

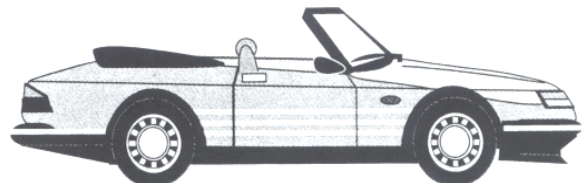
From the '60s: \$6,000 = **\$200/month**/3 years



Van

New: \$17,500 = **\$310/month**/5 years

Used: \$6,500 = **\$200/month**/3 years



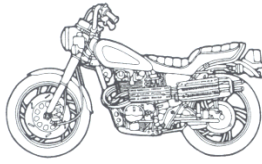
My own convertible!

New: \$20,000 = **\$350/month**/5 years

Used: \$4,000 = **\$130/month**/3 years



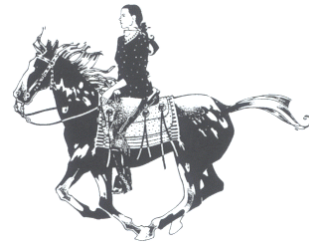
Transportation



Motorcycle

New: \$6,000 = **\$275/month/2 years**

Used: \$2,000 = **\$95/month/2 years**



Horseback

Purchase & upkeep: **\$300/month**



Pickup

New: \$15,500 = **\$295/month/5 years**

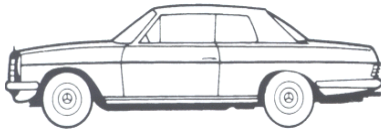
Used: \$4,500 = **\$150/month/3 years**



Taxi

1 to 5 times a week: **\$40 to \$240/month**

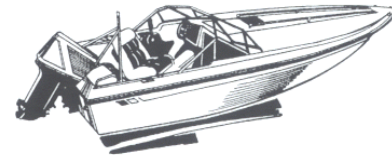
10 to 20 times a week: **\$400 to \$800/month**



Luxury sedan

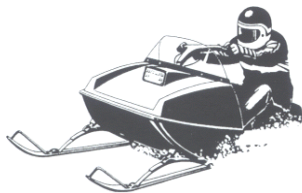
New: \$40,000 = **\$700/month/5 years**

Used: \$10,000 = **\$300/month/3 years**



Speedboat

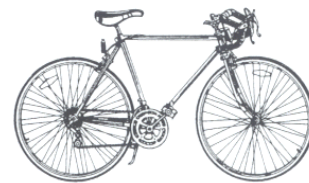
New: \$20,000 = **\$350/month/3 years**



Snowmobile

New: \$10,000 = **\$300/month/3 years**

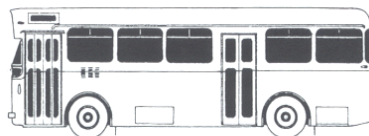
Used: \$2,800 = **\$125/month/2 years**



Bicycle

New racer: \$800 = **\$65/month/1 year**

Second-hand 3-speed: **\$65, \$10/month** for parts



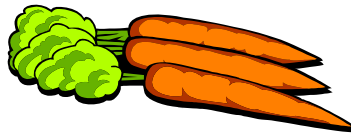
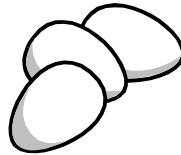
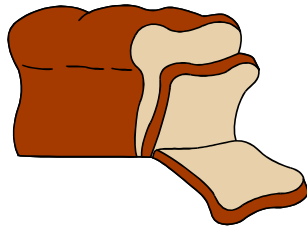
Transit Pass
\$50/month

TLC Wish List

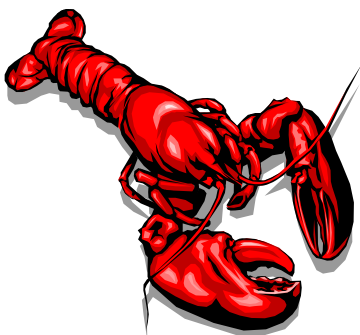
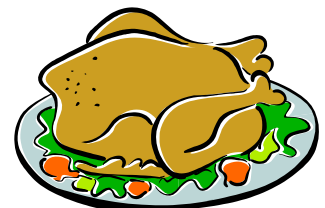
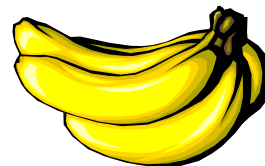
Per person, per month

Groceries
Options

**Budget
Cost: \$150.00**



**Homestyle
Cost: \$250.00**



**Gourmet
Cost: \$350.00**

TLC Wish List

Per person, per month

Clothing
Options



Discount
Cost: \$50.00



Casual
Cost: \$100.00



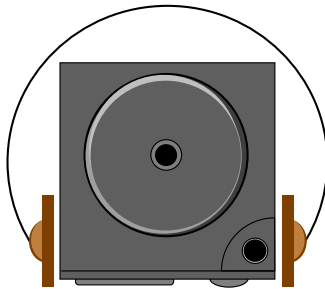
Professional
Cost: \$150.00

TLC **Wish List**

Entertainment Options



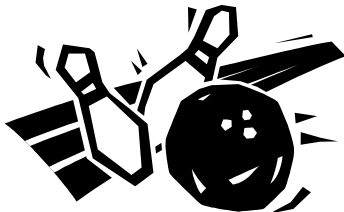
Fast Food
Cost: \$5.00



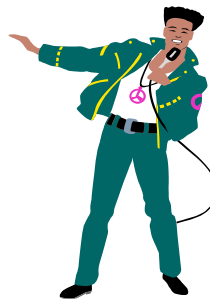
Music CD
Cost: \$15.00



**Professional Sports
Event**
Cost: \$30.00



Bowling
Cost: \$10.00



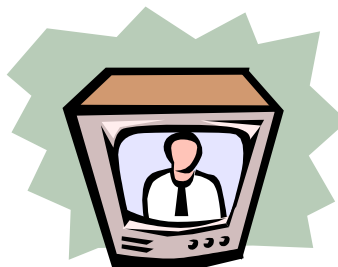
Concert
Cost: \$30.00



Restaurant
Cost: \$30.00



Movies
Cost: \$10.00



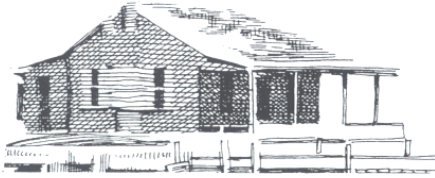
Cable TV
monthly subscription
Cost: \$30.00



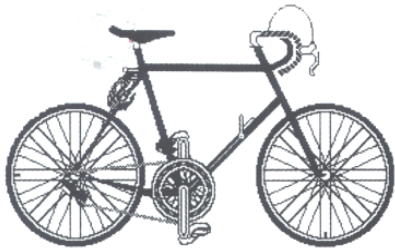
Snowboarding/Skiing
Cost: \$50.00

Wish List

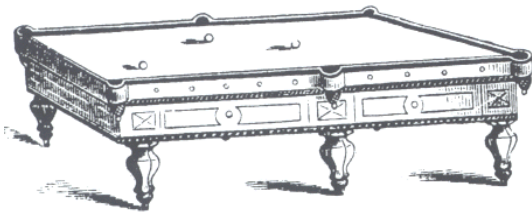
Other



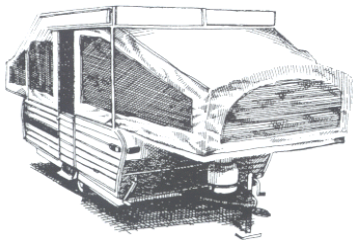
Seasonal home
 Cost: \$45,000
 Rent: **\$450/month** (summer only)
 Mortgage: **\$410/month/25 years**
 (based on \$35,000 25-year mortgage)



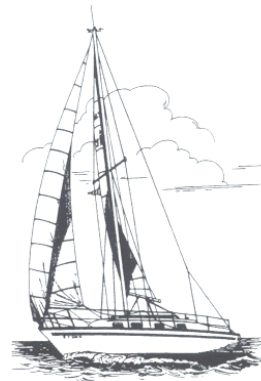
15-speed racing bike
 New: \$250 = **\$25/month/1 year**
 Used: \$75 = **\$9/month/1 year**



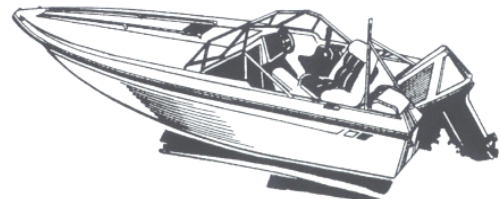
Billiard table
 New: \$5,000 = **\$220/month/2 years**



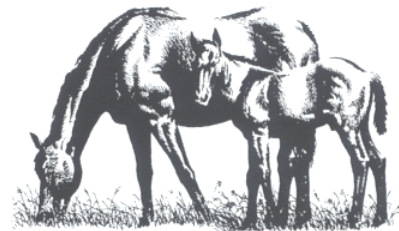
Camper
 New: \$6,500 = **\$200/month/3 years**
 Used: \$2,000 = **\$95/month/2 years**



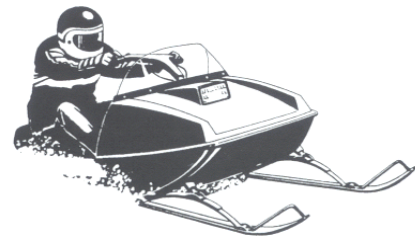
Sailboat
 New: \$65,000 = **\$675/month/10 years**
 Used: \$25,000 = **\$300/month/10 years**



Runabout/fishing boat
 New: \$20,000 = **\$375/month/5 years**
 Used: \$4,000 = **\$150/month/3 years**



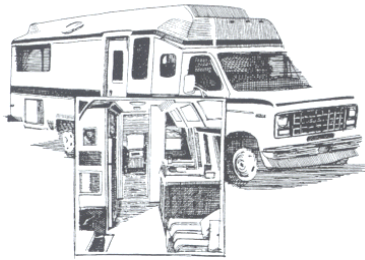
Horse
 Purchase & upkeep: **\$300/month**



Snowmobile
 New: \$10,000 = **\$300/month/3 years**
 Used: \$2,800 = **\$125/month/2 years**

Wish List

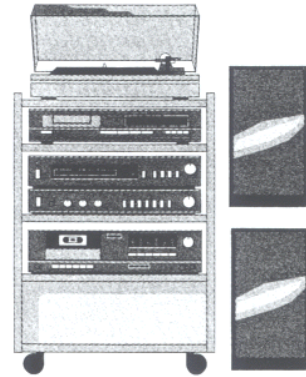
Other



Motor home

New: \$55,000 = **\$600/month/10 years**

Used: \$18,000 = **\$175/month/10 years**



Sound system

Decent: \$1,800 = **\$80/month/2 years**

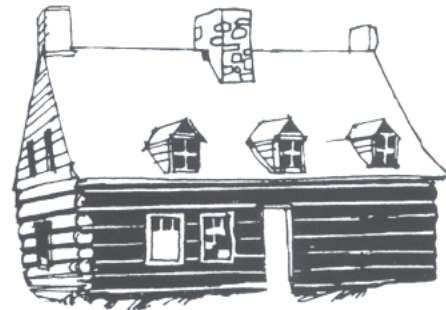
Discount model: \$900 = **\$45/month/2 years**



Home computer system

State of the art: \$2,900 = **\$125/month/2 years**

Less powerful model: \$1,500 = **\$70/month/2 years**

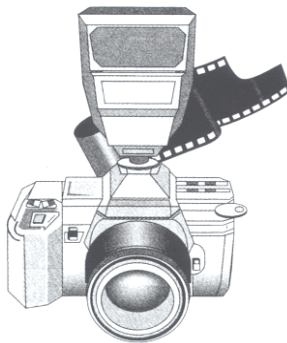


All-season weekend retreat

Cost: \$65,000

Rent: **\$450/month**, plus utilities

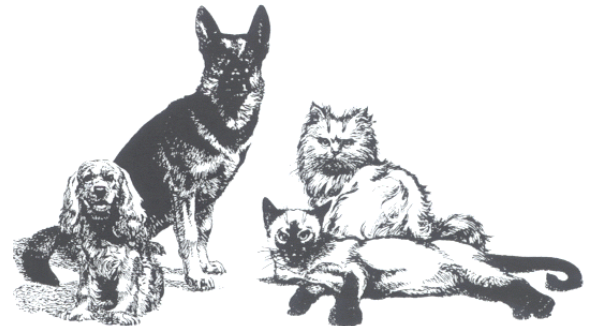
Mortgage: **\$525/month/25 years**
(based on a \$40,000 25-year mortgage)



Camera equipment

New: \$650 = **\$60/month/1 year**

Used: \$200 = **\$20/month/1 year**

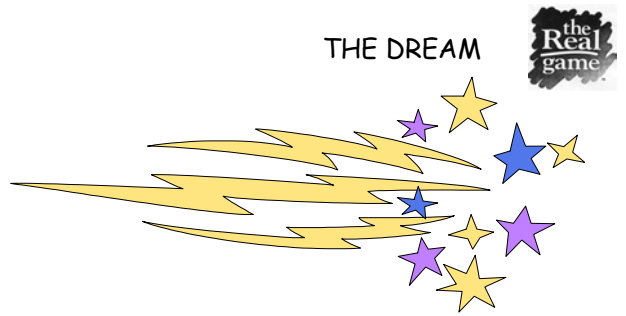


Pets

Vet, food, grooming, treats: **\$30/month**

Wish Upon a Star

Personal Wish List



Category	Brief Description	Cost per Month
Housing		
Transportation		
Food (groceries)		
Clothing		
Entertainment		
Other (recreation, etc.)		

A vertical column of seven yellow stars of varying sizes, each with a blue outline and a brown border, arranged in a descending staircase pattern from top-left to bottom-right.

[illegible]